**Zigen English Teachers Program Schedule for August 2016**

9:00 Opening Ceremony

Welcome

* + - * Educational Bureau Officials
      * Manton, Director ZTTP
      * Wiseman, Asst Director ZTTP
      * Staff

10:15 Overview of Program

* PPT
* Pass out the schedule for the first week

10:30 Closing: group sing

* + “Do You Speak English?”
  + “We Are Teaching in ShiJiazhuang”

10:45 Sign-up and Registration forms

* Sign-up for oral interview
* Registration/interview forms pass out

11:00-1pm Oral Interviews

* Oral interviews

1-2:15 Working LUNCH

* Before lunch, Interviewers review results and tentatively assign participants to Group 1 or 2.
* During lunch, discussion re: placement and final decisions.
* Staff types up the class lists and tapes them on the doors of our classrooms.

2:30 Afternoon Session

* Teach “Concentric Circles” & “Who is Like Me?”
* Set up student-to-student interviews in the classrooms. Ts brainstorm the questions.

**Tentative Academic Schedule for Summer 2016 (subject to change)**

|  |  |  |  |
| --- | --- | --- | --- |
| Week 1  Day 1 | 8/5 | AM | * Introductions * Program overview * Expectations & Goal Setting * What makes a successful language learner? * What makes a good teacher? * Diagnostic test: placement of teachers based on English proficiency and school placement |
|  |  | PM | * Getting acquainted activities using English   + o Games   + o Songs |
| Day 2 | 8/8 | AM | Communicative teaching   * Using pair and group work (ch. 12) * Using visual aids (ch. 7) * Using blackboard |
|  |  | PM | Teacher Talk   * Asking questions (ch. 2) * Eliciting (ch. 14) * Using English in the Classroom (ch. 19) |
| Day 3 | 8/9 | AM | Teaching pronunciation (ch.10)   * Diagnostic test * How sounds are formed * Games and activities |
|  |  | PM | Teaching speaking   * Error correction (ch. 16) * Role plays (ch. 20) * Information gap activities * Storytelling: oral narratives * Asking for and giving directions/instructions |
| Day 4 | 8/10 | AM | Teaching Listening (ch. 17)   * Oral dictations * Using films * Cloze activities w/ music |
|  |  | PM | Teaching vocabulary (ch. 1) |
| Day 5 | 8/11 | AM | Communicative activities (ch. 18) |
|  |  | PM | Games for learning English  Songs for learning English |
| Week 2  Day 1 | 8/12 | AM | Teaching Grammar   * Presenting structures (ch. 3) * Practicing structures (ch 6) |
|  |  | PM | Communicative activities for teaching grammar  Teaching grammar in context |
| Day 2 | 8/15 | AM | Teaching reading   * Teaching basic reading (ch. 9) * Reading activities (ch. 15) |
|  |  | PM | Reading activities |
| Day 3 | 8/16 | AM | Planning a lesson (ch. 8)   * Scope & sequence of textbooks * Using teacher guides w/ textbooks |
|  |  | PM | Using ppts & realia & other materials |
| Day 4 | 8/17 | AM | Teaching writing (ch. 13) & error correction |
|  |  | PM | Model Lessons   * Self-evaluation |
| Day 5 | 8/18 | AM | Model Lessons   * Self-evaluation |
|  |  | PM | Model Lessons   * Self-evaluation |
| Day 6 | 8/19 | AM | My Experience in this training session: reflective practice  My Role as a Teacher Trainer: Future Goals |